Wellfield Infant & Nursery School

Pupil Premium Policy

October 2024

CONTENTS

1. Our Aims…… Pg2
2. Legislation and guidance……Pg2
3. Purpose of the grant…… Pg2
4. Our rationale…… Pg3
5. Eligible pupils…… Pg4
6. Roles and responsibilities……Pg4/5
7. Monitoring…… .Pg5

1. Our Aims

This policy aims to:

Provide background information about the pupil premium grant so all members of the school community understand its purpose and which pupils in our school community are eligible. Through this policy it will:

- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2024 to 2025, published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE), including on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to support the pupil, so they can reach their full potential.

At Wellfield Infant & Nursery School, we recognise the importance of ensuring all pupils, whatever their background or circumstance, are provided with a quality and relevant education. This will ensure that all pupils are equipped with the knowledge and skills they will need to succeed in life beyond School.

4. Our Rationale

Our aim is to use pupil premium funding to help us achieve and sustain positive outcomes for our disadvantaged pupils. Our main focus is on supporting pupils to:

- Progress with their academic attainment
- Have access to social opportunities
- Support their Emotional Well-being

Through Pupil Premium Funding at Wellfield Infant & Nursery school, we aim:

- To provide additional educational support to raise the achievement of our pupils in receipt of the Pupil Premium Grant.
- To narrow the gap between the educational achievement of these pupils and their peers.
- To address underlying inequalities, as far as possible, between these pupils and others.
- To ensure that the Pupil Premium funds reach the pupils who need them most.
- To work in partnership with the parents and carers of pupils to collectively ensure their success.
- To regularly audit to assess the impact educationally as well as effects on wider development of pupils.
- To ensure Pupil Premium funds can be identified within the school's budget.
- To regularly monitor and assess overall impact to ensure spending is relevant and effective.

Our strategy will be driven by the needs and strengths of each child, based on formal and informal assessments, not assumptions or labels. This will help us to ensure that we offer them the relevant skills and experience they require to be prepared for the next stage of their education. Our assessments show that without extra intervention disadvantaged pupils generally make less progress from their starting points when entering school. Whilst the types of barriers to learning and the difficulties disadvantaged pupils experience vary, their overall academic progress tends to be lower in most subjects compared to non-disadvantaged pupils.

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra 1-to-1 or small-group support
- Employing additional teaching assistants
- Funding educational trips and visits
- Funding pastoral support

For more information please refer to the Pupil Premium Strategy on our school website.

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils between Reception & Year Two. Eligible pupils fall into the categories explained below:

Ever 6 free school meals-Pupils who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent October census. This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked-after children-Pupils who are in the care of, or provided with accommodation by, a local authority (LA) in England or Wales for at least 1 day.

Post looked-after children-Pupils recorded who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order In state care from outside England and Wales before being adopted.

Ever 6 Service Children-Pupils recorded with a parent serving in the regular armed forces, who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

6. Roles and responsibilities

The Governing Body, Headteacher and Senior Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring it is implemented across the school. Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's guidance on using the pupil premium and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

Governors

The governing board is also responsible for:

- Holding the headteacher to account for the implementation of this policy.

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium and challenging the headteacher to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

All school staff are responsible for:

- Providing a broad and balanced curriculum.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Implementing this policy on a day-to-day basis.
- Sharing insights into effective practice with other school staff.
- Keeping up to date on their own professional development.

Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after children and informing the local authority.
- Making sure methods for allocating and spending ensure that looked-after children benefit without delay.
- Working with each looked-after child's educational setting to put together a personal education plan (PEP), agree how pupil premium funding will be spent to meet the need identified in this plan and ensure the funding is spent in this way.
- Demonstrating how pupil premium funding is raising the achievement of looked-after children.
- Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed yearly by the Headteacher & Senior Leadership Team. At every review, the policy will be shared with the governing board.