MUSIC IN THE EYFS CURRICULUM AT WINS



In the EYFS Music is identified as Being Imaginative and Expressive which is in the aspects of the Area of Learning known as Expressive Arts and Design in the EYFS curriculum

Early Learning Goal 17 - *Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.*

During their time in the EYFS the children are offered a wide range of musical opportunities. Musical instruments are incorporated into continuous provision areas, both inside and out and these are enhanced throughout the year depending on the topic eg During Lunar New Year children would have access to Chinese music, bells and claves, dragon props etc.

Singing is an integral part of the EYFS curriculum and part of the daily routine in both Nursery and Reception. Children will become familiar with traditional nursery rhymes, chants and simple songs growing in confidence with melody, rhythm and associated actions and movements.

Singing sessions, delivered by our music specialist, are incorporated into the curriculum, together with whole class music lessons where the children can listen and appraise music from a variety of different genre and also have experience of playing percussion instruments.

Parents and Carers are invited to several performances throughout the year including a Nativity at Christmas, Easter and summer singalongs and assemblies.









MUSIC IN KEY STAGE 1

Pupils in KS1 experience a rich and varied music curriculum, through whole class music lessons, singing assemblies, whole class instrumental projects run by Trafford Music service, visiting musicians, extra-curricular choir, Rock Steady music school and peripatetic instrumental lessons.

KS1 follows the Charanga music scheme which allows children to build and develop their skills, knowledge and understanding of key musical concepts year on year. In Year 1 children learn to sing a range of songs increasing in complexity by Year 2 and incorporating simple rounds and part songs. Weekly KS1 singing sessions give children the feeling of community and are closely linked to current events and themes eg Wellbeing, Kindness, Harvest, Lunar New Year, World Book Day, Easter, to name but a few.

Children in KS1 will learn to play tuned and un-tuned percussion instruments showing an increased control and musicality throughout the Key Stage. They will improvise and compose simple pieces and enjoy working and performing in a group.

In Year 2 all the children participate in a whole class 10 week instrumental project run by Trafford Music Service and will learn the ukulele or ocarina in the Summer Term, culminating in the annual ExTraffordganza concert involving many schools across the borough and a school based performance just for parents.

Listening and appraising music is an important aspect of the music curriculum. Children in KS1 are exposed to a range of musical styles and genre, both recorded and live. This develops their appreciation of music, allows them to become familiar with the different sounds instruments make, develops their emotional response to music and allows them to form opinions about which styles they have a preference to and why.
Parents and carers are also invited to enjoy the musical talents of our children through other yearly concerts and shows.

KS1 produce a dazzling Christmas performance with every child taking ownership of a part, class assemblies throughout the year, choir performances and a Year 2 leavers show to round off the Summer term.






WINS MUSIC KEY STAGE ONE CURRICULUM OVERVIEW

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One	**Charanga** **'Hey You '** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – How pulse, rhythm and pitch work together.** **Weekly whole school singing**	**Learning songs and performance for KS1 Christmas Production**	**Charanga** **'In the Groove'** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – How to be in the groove with different styles of music.** **Weekly whole school singing**	**Charanga** **Round and Round** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – Pulse, rhythm and pitch in different styles of music.** **Weekly whole school singing**	**Ukulele 10 week project** • Learning an Instrument • Singing • Steady Beat • Rhythm • Performance **Weekly whole school singing**	**Extraffordganza Concert** • Playing together • Performance • Live music **Ukulele Concert for parents** **Weekly whole school singing**
Year Two	**Charanga** **'Hand, feet, heart'** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – South African Music** **Weekly whole school singing**	**Learning songs and performance for KS1 Christmas Production**	**Charanga** **'I wanna play in a band'** **& Chinese New Year music** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – Playing together in a band** **Weekly whole school singing**	**Charanga** **Zootime** • Listen & Appraise • Warm ups • Sing a song • Play instruments • Improvise • Composition • Perform **Unit Theme – Reggae and Animals** **Weekly whole school singing**	**Singing Sessions learning songs for leavers show** **Weekly whole school singing**	**Singing , dancing and performance for Leaver's show** **Weekly whole school singing**