Hearing Your Child Read





If your child becomes 'stuck' on a word:

- STOP, don't do anything!
  Give them time to work it out.

- If they can't work it out, then encourage them to –

1. Look at the initial sound of the word and then try to sound out the rest of the word (Remember that this does not always work - e.g. w-a-s)
2. Use clues from the picture or story
3. Re-read the sentence and think about what would make sense.

What we want them to do is use 1, 2 and 3 above without prompting!

They will not enjoy the book if it is too difficult and they have to keep stopping to work out the words. If this happens it is better to tell them the words and ask their teacher for advice.

Do they understand what they have read?

At the end of a section:

- check they understood any difficult words
- ask them what has just happened
- encourage them to guess what might happen next
- talk about the characters

When they finish the book:

- ask if they liked the story / book
- why did they like / not like it?

You don't have to keep stopping them- two or three times is enough; you want them to enjoy the book.