GEOGRAPHY IN THE EYFS CURRICULUM AT WINS

In the EYFS Geography comes under the aspects known as The Natural World and People, Culture and Communities within the Area of learning known as Understanding the World.

ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Children in the Early Years learn about Geography as an integral part of their daily lives throughout Nursery and Reception. They learn about being part of a group/community e.g. nursery, school, the area of Sale. They know where to find resources in class, areas of the school e.g. office, kitchen, other classrooms, the outdoor area including forest school. They have access to continuous provision areas - small world, construction, exploration, sand and water, which are regularly enhanced with resources to support development of geographical skills, knowledge and understanding. A variety of resources are used including stories, maps, globes, IT. Children are encouraged to share their own and family experiences of places far and near. This provides opportunities to look at how places and










environments are similar or differ from one another. Children take part in class trips to places of interest. They welcome visitors to school from the local community to enhance learning e.g. 'people who help us'

GEOGRAPHY IN THE KEY STAGEONE CURRICULUM AT WINS



Year One

The children in Year 1 build upon their Geographical knowledge of their local environment, including first hand observation, to enhance their locational awareness. They use their senses to explore the local area of Ashton on Mersey to observe the human features, being encouraged to ask questions and make comments about what they can see, and places around them. Using a variety of maps including aerial photographs, plans, atlases etc to enhance the children's knowledge of the local environment, this allows them to create their own simple maps of the area including specific landmarks, features and adding basic symbols as a key.

Building on this the children will learn about the North Wales Coast and compare and contrast it with their local area. This will allow them to study the similarities and differences between the two locations. As they develop new vocabulary this allows them to articulate their opinions thoughts and feelings which is reflective of their knowledge and understanding of their learning.

This year to link with the King's Coronation the Year 1 children have been focusing in greater depth on the landmarks of our capital city bringing to life their research of the coronation route. They will explore the United Kingdom being able to name the four countries and their associated capital cities and surrounding seas.

We are fortunate here at Wellfield to have extensive grounds, including our Forest School area for the children to explore. We are therefore passionate about them gaining first hand experiences and value the importance of regular field work opportunities in the wonderful school environment. Seasonal changes are here on our door step and the children relish the opportunities to get out and explore and observe how this occurs in their immediate natural environment.

Year Two

In year 2 the children continue their learning and broaden their geographical knowledge, developing their skills and understanding being able to make cross curricular connections especially with our History topics.

The children will develop an understanding of human and physical features of the world around them both locally and from a contrasting non-European country, which this year is the United Arab Emirates (UAE). They will learn how to locate these countries on a variety of maps and further their understanding by becoming familiar with keys used on maps and what they represent, once secure with this the children will then apply this knowledge to create their own maps of places familiar to them. As the children's confidence in geography deepens the focus moves to the diversity of the different locations by comparing the two countries.

Our wonderful school is located in a small village close to the town of Sale where we are very fortunate to have the Bridgewater canal within walking distance where the children will visit. Here they can observe history brought to life as they study the building of the Bridgewater canal and the role of Francis Egerton in commissioning the transport links and how he helped to shape the features of the Town which they are so familiar with. Children will continue to access our amazing forest school area and new outdoor classroom to explore both freely and through structured activities to enhance their understanding and provide opportunities to use geographical vocabulary. Using compasses the children will Identify North, South, East and West and have further opportunities to apply location and directional language as they explore routes on maps e.g. the route of the Kings coronation in May 2023.

WINS GEOGRAPHY KEY STAGE ONE CURRICULUM OVERVIEW

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One	Field trip- Key human features of our local Ashton Village. Looking at simple aerial photographs of the local village and explore features. Link with history to compare/contrast the village from years ago to now Draw simple map of the village linked to our walk.	Y1 studying History this half term. Black history – lives of significant people. Use as an opportunity to model on maps, vocab – localities & countries.	Y1 studying History this half term. Lives of significant individuals.	Countries of the UK Capital cities of the UK London landmarks. Book, 'The Queen's Hat'. Link with History Landmarks for each country of the UK and the King's coronation May 2023 – where will this happen (localities and opportunities to reinforce human and physical features).	Y1 studying History this half term Lives of significant people – scientist Mary Anning – opportunities to link with Geography to explore physical features of where the fossils were found, use maps/globes to identify localities.	The UK North Wales Coast and compare to our local village and wider city of Manchester. Compare physical and human features of each area. History – lives of significant people (Amy Johnson, Amelia Earhart) link and trip to Manchester Airport.
Year Two	Local Maps: Exploring meaningful maps; Places that are important in their lives. Atlas work Continents, seas and oceans Using a key to locate History - Flloella Benjamin link with "Coming to England"	Galapagos Islands History link with Charles Darwin Comparison with David Attenborough. Identify Darwin's journey on a map. Identify Human and Physical features in local area vs contrasting non-UK country UAE.	Local Manchester topic Differences with local village, town and city (Ashton, Sale, Manchester) Link with History – Significant individuals (Alan Turing, Emmeline Pankhurst & Emily Davidson) revisit UK countries, capitals/map.	History focus this term Remembrance day. Comparing monarchs then and now. Opportunities to revisit prior learning in Geography.	Map skills Compass work linked to school grounds Field work. Scope – exploration of school grounds to develop and enhance understanding of physical and human geography.	Link with History – Building of the Bridgewater Canal (Francis Egerton) Explore rivers and canals – similarities and differences. Visit the local canal Planet issues – plastic pollution