Promoting British Values at Wellfield Infant and Nursery School

At Wellfield Infant and Nursery School, we are committed to preparing our children to become thoughtful, responsible and active citizens who make a positive contribution to their community and wider society. We actively promote the fundamental British Values of **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs**, as defined by the Department for Education.

These values are not taught in isolation. They are woven throughout our curriculum, assemblies, relationships and behaviour approach, enrichment opportunities and daily interactions. They underpin our school values of **Belong, Be Kind, Be Curious and Be Brave**, helping children to develop the confidence, character and understanding needed to thrive in modern Britain.

A Culture of Belonging and Respect

As an inclusive school, we celebrate diversity and recognise the unique contribution of every child, family and member of staff. We are proud of our inclusive ethos and ensure that all children feel valued, respected and represented.

Through our curriculum, assemblies, special events and everyday discussions, children learn about different cultures, faiths, family structures, identities and experiences. We actively promote equality and challenge discrimination, helping children to understand and respect the **Protected Characteristics** defined in the Equality Act 2010.

Our Small Specialist Class is an integral part of school life, providing daily opportunities for children to learn alongside one another, develop empathy, celebrate differences and understand that everyone belongs.

Democracy

Children are encouraged to share their views, make choices and contribute to decisions that affect their school experience.

This is achieved through:

- School Council elections and pupil leadership opportunities.
- Class discussions, voting and decision-making activities.
- Opportunities for children to influence aspects of school life and fundraising.
- Pupil voice activities that inform school improvement.
- Learning experiences that help children understand fairness, representation and how democratic processes work.

By listening to children's voices and encouraging participation, we help them understand that their opinions matter and that everyone has the right to be heard.

The Rule of Law

Children are supported to understand the importance of rules, responsibilities and boundaries in keeping themselves and others safe.

Through our Relationships and Behaviour Policy, children learn:

- The difference between right and wrong.
- The importance of fairness and responsibility.
- How actions affect others.
- How to repair relationships when things go wrong.
- The value of honesty, kindness and making positive choices.

Our restorative approach encourages children to reflect on their behaviour, understand consequences and learn from mistakes in a supportive environment.

Individual Liberty

We aim to develop confident, independent learners who understand both their rights and their responsibilities.

Children are encouraged to:

- Express their views and opinions respectfully.
- Make informed choices about their learning and behaviour.
- Take appropriate risks in a safe environment.
- Develop resilience, confidence and independence.
- Understand how to keep themselves safe, including online.

Through our safeguarding curriculum, PSHE education and online safety teaching, children learn that freedom comes with responsibility and that everyone has the right to feel safe and respected.

Mutual Respect

Respect is at the heart of everything we do.

Children learn to:

- Treat others with kindness and consideration.
- Work cooperatively and resolve disagreements positively.
- Value different viewpoints and experiences.
- Celebrate achievements and support one another.
- Show empathy and compassion towards others.

Our adults model respectful relationships and provide opportunities for children to develop the social and emotional skills needed to build positive relationships throughout their lives.

Tolerance of Different Faiths and Beliefs

We help children develop an understanding and appreciation of the rich diversity that exists within Britain and the wider world.

Through Religious Education, assemblies, celebrations, visitors, stories and curriculum learning, children explore:

- Different faiths and worldviews.
- Cultural traditions and celebrations.
- Similarities and differences between people and communities.
- The importance of respect, acceptance and inclusion.

Children are encouraged to ask questions, listen carefully to others and develop an understanding that people may hold different beliefs and values.

Picture News, Children's Rights and Global Citizenship

A key aspect of promoting British Values at Wellfield is our use of **Picture News**. Through weekly assemblies and classroom discussions, children explore current events and age-appropriate issues from around the world.

Picture News provides meaningful opportunities for children to:

- Discuss British Values in real-life contexts.
- Explore and understand the **United Nations Convention on the Rights of the Child (UNCRC)**.
- Learn about equality, diversity and the Protected Characteristics.
- Develop critical thinking and respectful discussion skills.
- Consider different viewpoints and experiences.
- Understand their rights and responsibilities as members of a community.

These discussions help children become reflective, informed and compassionate citizens who understand the importance of fairness, respect and inclusion.

Preparing Children for Life in Modern Britain

Through the promotion of British Values, Children's Rights, equality, safeguarding and our inclusive curriculum, we help children to develop the knowledge, skills and attitudes needed to make a positive contribution to society.

At Wellfield Infant and Nursery School, we want every child to leave us with a strong sense of belonging, an understanding of their own value and the value of others, and the confidence to play an active role in the diverse world around them.